

**5B Chapter 1**  
**Use ... to ...**  
**Adverbs of sequence**

# Use ... to ...

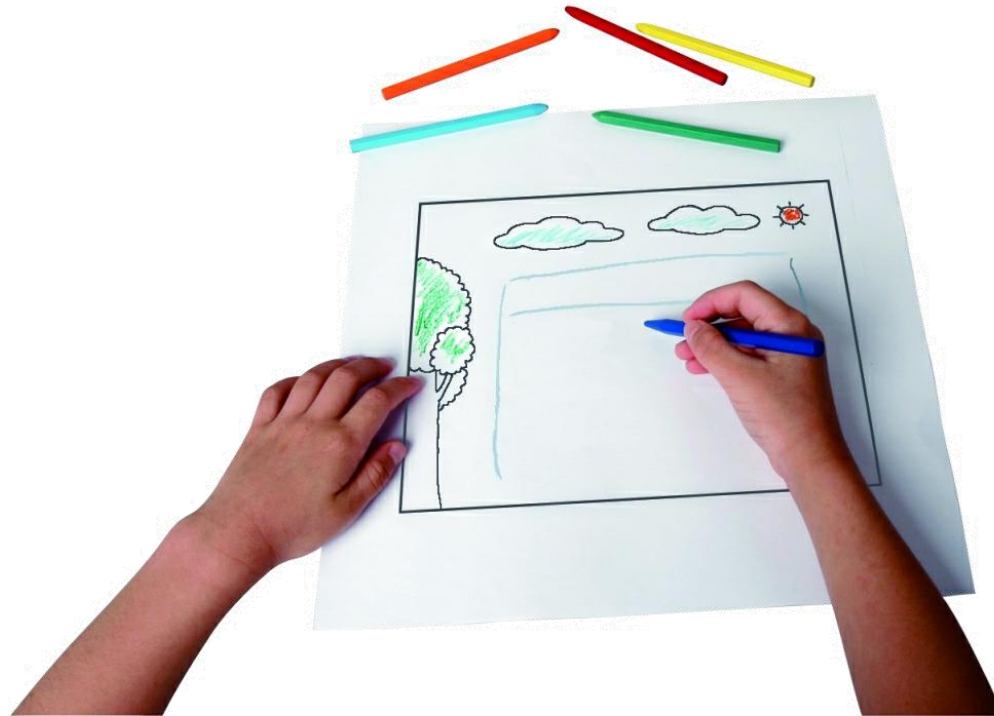
We use **Use ... to ...** to link a tool and an action.



**Use** a knife **to** cut a slice of bread.

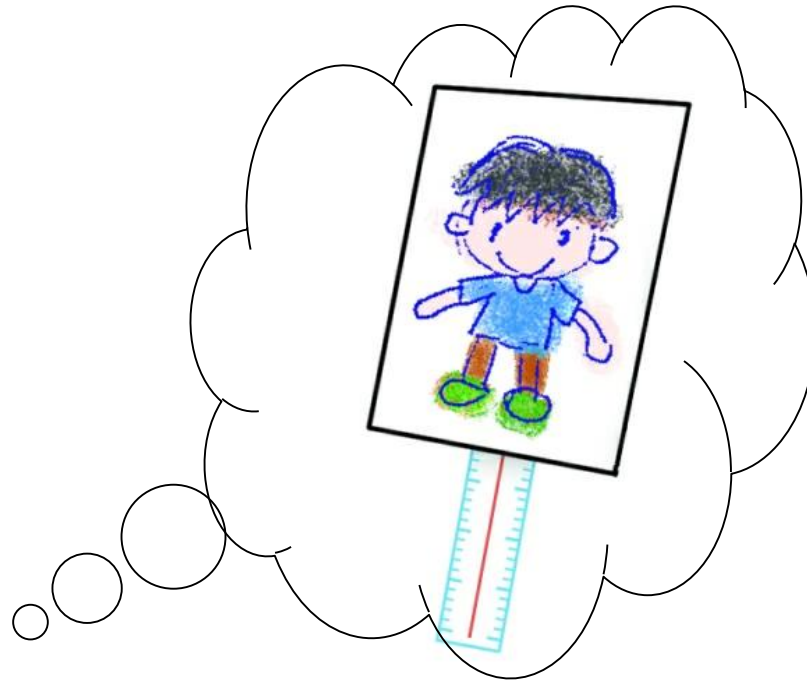
# Use ... to ...

We use **Use ... to ...** to link a tool and an action.



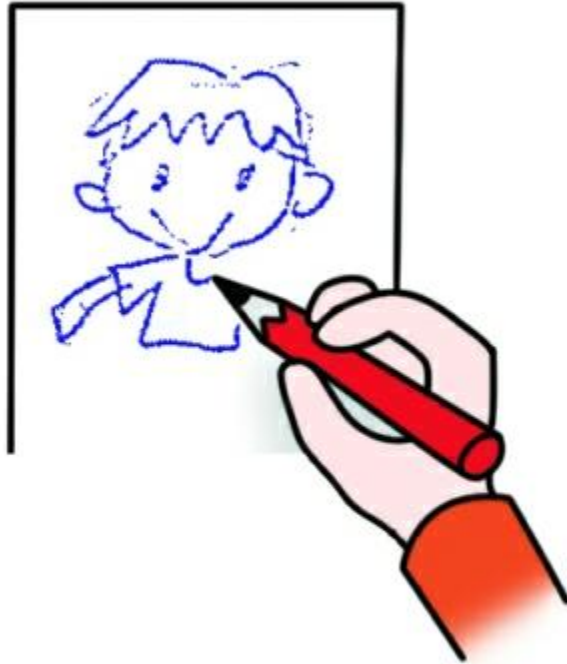
**Use** crayons **to** draw a picture.

# Practice



**Let's make a puppet!**

# Practice



Use a pencil to draw a boy.

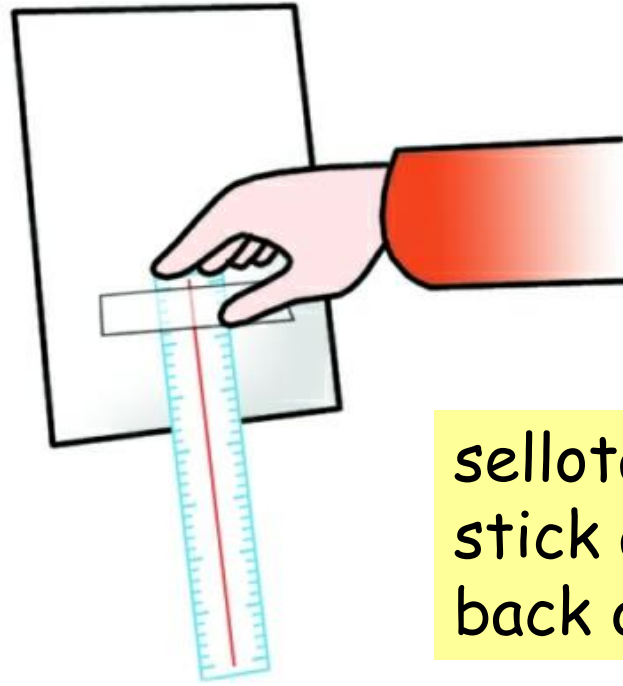
# Practice



crayons /  
colour the picture

Use crayons to colour the picture.

# Practice



sellotape /  
stick a ruler on the  
back of the picture

Use sellotape to stick a ruler on the  
back of the picture.

# Practice



Now you have a puppet!



# Adverbs of sequence

We use adverbs of sequence to tell people the order.

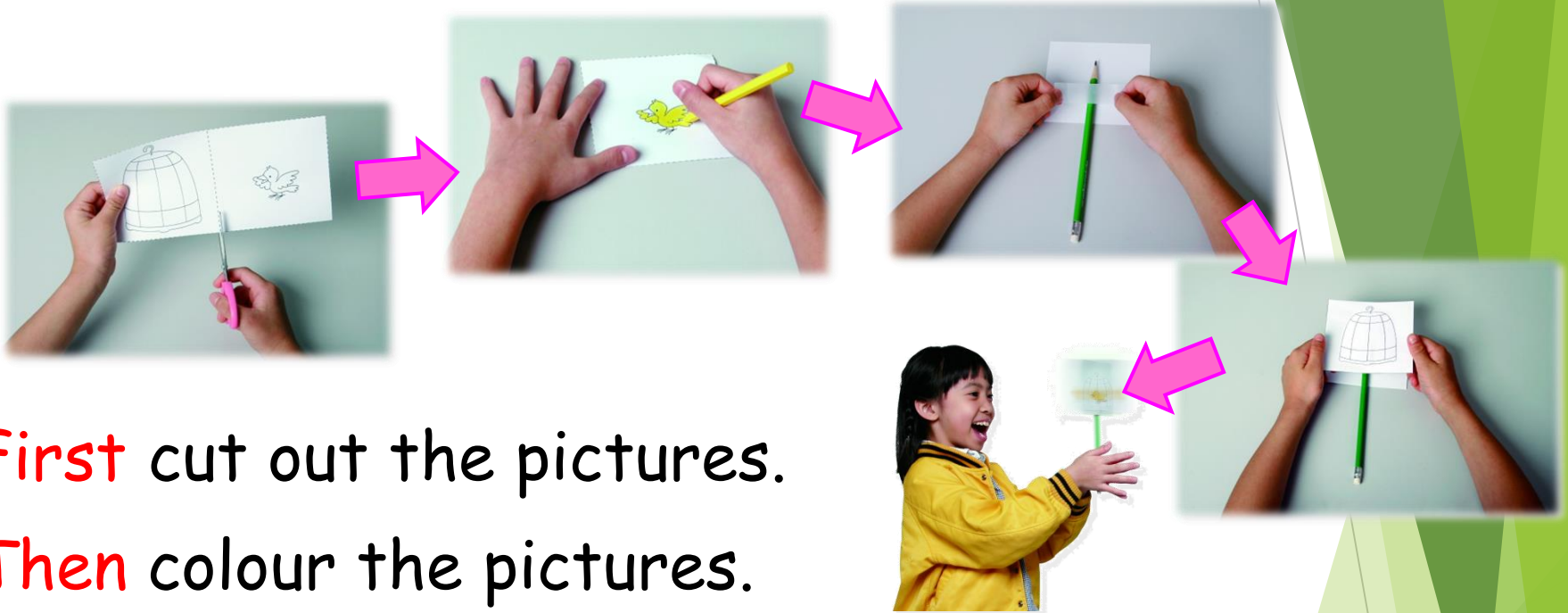
First → Next / After that / Then → Finally

(Next / After that / Then are interchangeable.)

We use adverbs of sequence in recipes and procedures.

# Adverbs of sequence

## Making a toy



**First** cut out the pictures.

**Then** colour the pictures.

**Next** stick a pencil on the back of one picture.

**After that** put the other picture at the top.

**Finally** play with the toy. Have fun!

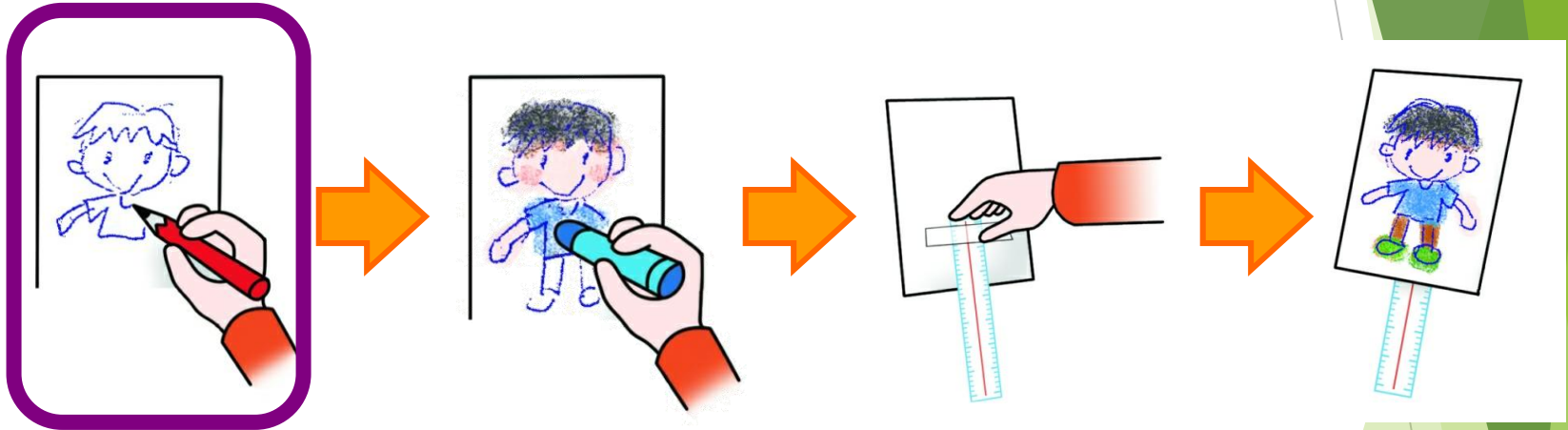
# Key structure

|     |          |    |                                      |
|-----|----------|----|--------------------------------------|
| Use | glue     | to | stick the paper onto the box.        |
|     | scissors |    | cut out the shape of the cat's head. |

|                                |  |
|--------------------------------|--|
| First                          | put the flour, eggs, butter and milk into a mixing bowl. |
| Next /<br>After that /<br>Then | beat them with a fork for five minutes.                  |
| Finally                        | remove the pancake from the pan.                         |

# Practice

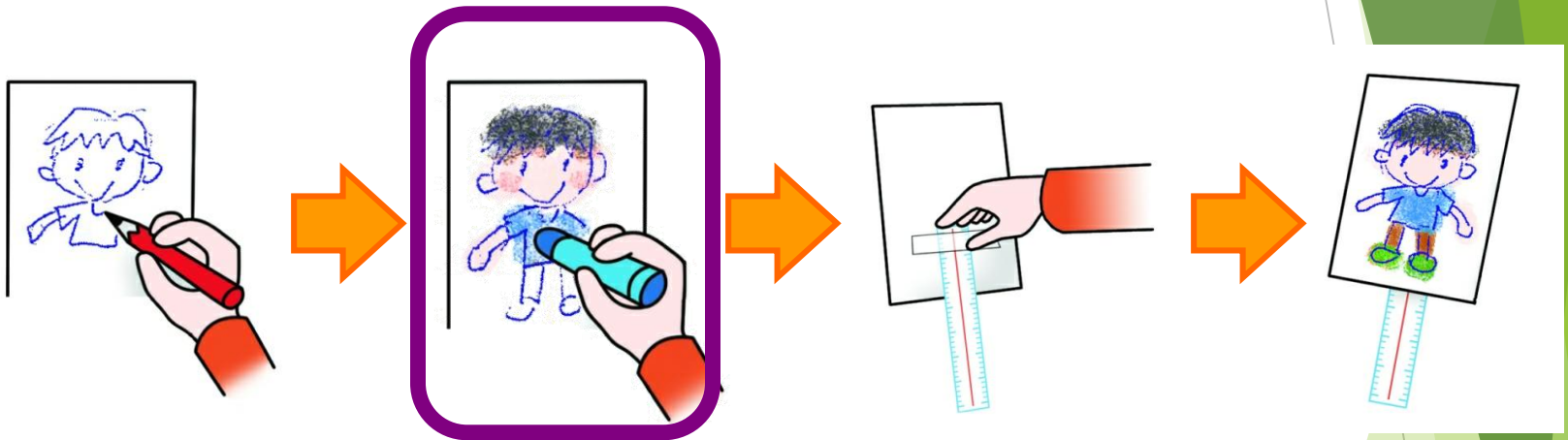
Complete the procedure with **first**, **next** / **then** / **after that** and **finally**.



**First** use a pencil to draw a boy.

# Practice

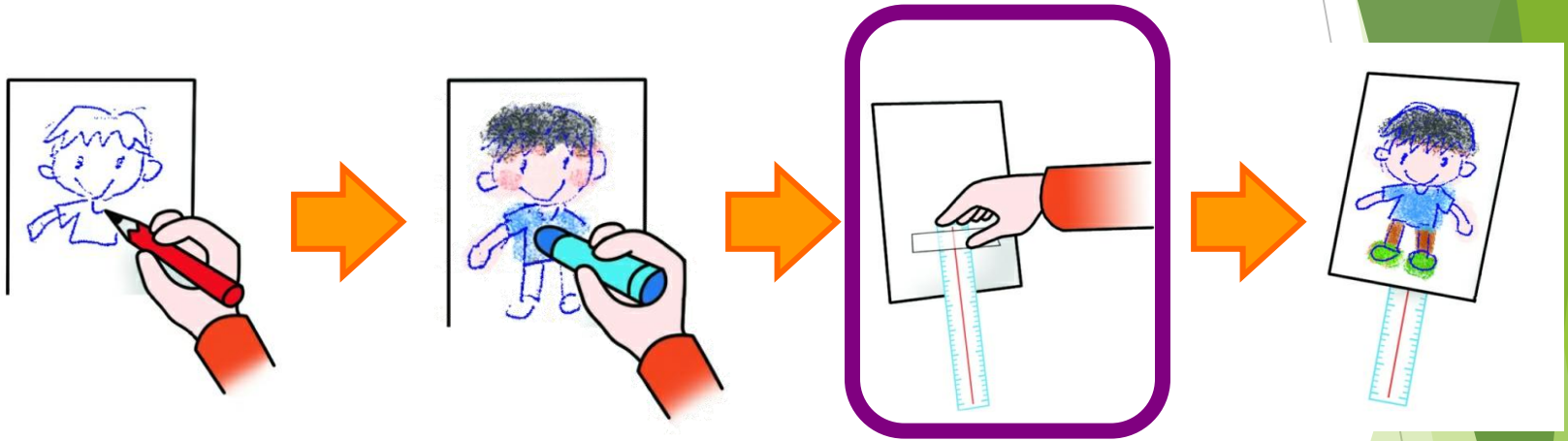
Complete the procedure with **first**, **next** / **then** / **after that** and **finally**.



**Next / Then /**  
**After that** \_\_\_\_\_ use crayons to colour the  
picture.

# Practice

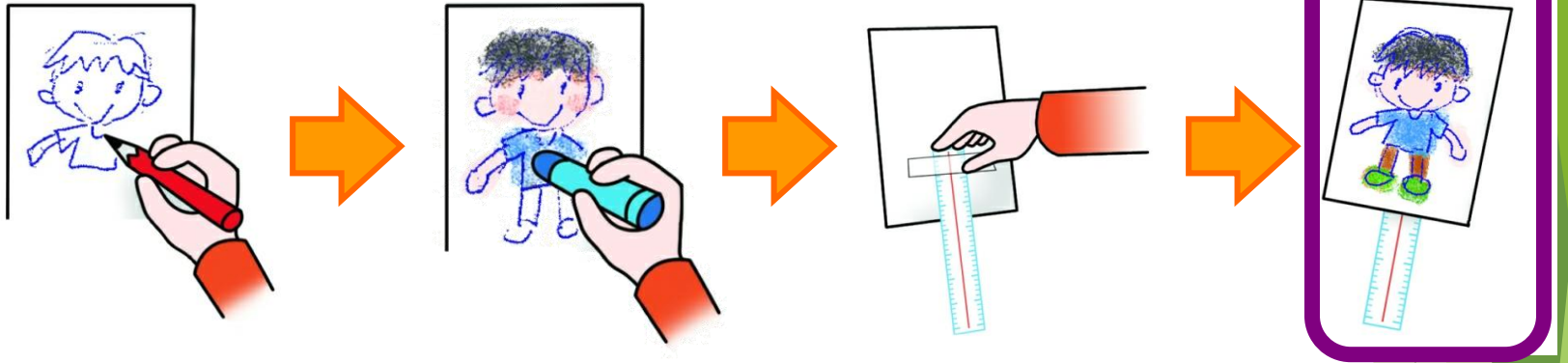
Complete the procedure with **first**, **next** / **then** / **after that** and **finally**.



**Next / Then /**  
**After that** use sellotape to stick a ruler  
on the back of the picture.

# Practice

Complete the procedure with **first**, **next** / **then** / **after that** and **finally**.



**Finally**

you can play with the puppet.

**The End**